



6th Gr. LArts – May 6-10

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	DLR-Review past skills <hr/> Use semicolons between parts of a compound sentence without a FANBOY.	DLR-Review past skills <hr/> Use colons to signal more information to come, to indicate time, & after business salutations.	DLR-Review past skills <hr/> Use semicolons & colons properly in writing following the rules of language.	DLR-Review past skills <hr/> Proofread for punctuation accuracy.	DLR-Review past skills <hr/> Use correct punctuation in writing.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Text p. 325 Rule 12m Do Ex. 10-guided practice orally or just write the 2 words the semicolon goes between.	Text pp. 327 Rule 12n Carefully study the examples that show usage.	GUM 198-199 Follow semicolon & colon rules to complete the exercises.	Text pp. 328-329 Review D Read through the letter deciding where punctuation is needed. (partner work) & check.	Text p. 330 Review E Write out the sentences putting in the correct punctuation marks.
ASSESSMENT HOW WILL I ASSESS LEARNING	pp. 325-326 Ex. 10	p. 328 Ex. 11	GUM 198-199	Review D	Review E
CLOSURE					